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| Week 1     | 1. Classroom rules and procedures  
2. Introduction to Spanish  
3. Classroom expressions  
4. Basic greetings/farewells | 1. Students will review all classroom rules and procedures.  
2. Students will learn basic classroom expressions in Spanish.  
3. Students will pick Spanish names.  
4. Students will learn tips for learning Spanish.  
5. Students will learn basic greetings and farewells.  
6. Students will learn how to ask someone’s name  
7. Students will learn to ask how someone is feeling and say how they are feeling | 1. Read and discuss textbook introduction. (pgs xx-xxviii)  
2. Pick Spanish Names (my list and the textbook)  
3. Practice classroom expressions  
5. Introduce Greetings/Asking someone’s name/asking How someone is  
- listening activity  
- oral speaking activity  
- flashcards  
- Workbook pgs. 1-2  
- Around the World  
- Team game |
| Week 2     | 1. Pre-Test  
2. 1.1 Vocabulary  
3. Fotonovela | 1. Students will demonstrate knowledge of Spanish.  
2. Students will review and practice new vocabulary 1.1 to prepare for their quiz.  
3. Students will watch their very first Fotonovela in Spanish.  
4. Students will demonstrate knowledge of 1.1 vocabulary. | 1. Pre-Test  
2. Mensaje diario (new vocabulary)  
3. Flashcard Review  
4. Vocabulary Worksheet  
5. Textbook activities (Ex. 1 pg.3, Ex. e pg. 3 Ex. 5 pg. 4)  
6. Review games  
7. Quiz: 1.1 vocabulary |
| Week 3     | 1. Alphabet  
2. Cultura – how people greet each other, importance of the plaza  
3. Definite Articles  
4. Indefinite Articles  
5. Making Nouns plural  
2. Students will learn the alphabet.  
3. Students will learn about nouns, making nouns plural, indefinite and definite articles.  
4. Students will learn some culture as well. (how people greet each other and the importance of plazas.) | 1. Teach alphabet  
2. Listening activity  
3. Workbook pg. 3  
4. grammar dvd  
5. Number Do Now  
6. Ex. pg. 14, Ex. 1,2 pg. 15  
7. Workbook pg. 4  
8. Ex. pg. 16  
9. Ex. 1 pg. 17  
10. Math problems  
11. Spelling practice  
12. Ex. 2 & 3 pg. 17 |
### Grade 8: Spanish I (Part I – Weeks 1-30)

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| Week 4     | 1. 1.2 Vocabulary  
2. Numbers 0-31  
3. Subject Pronouns  
4. Verb Ser  
5. Question Words | 1. Students will demonstrate knowledge of 1.2 vocabulary.  
2. Students will demonstrate knowledge of the numbers 0-31.  
3. Students will learn the subject pronouns in Spanish.  
4. Students will learn their very first verb ser. (to be)  
5. Students will learn the question words in Spanish. | 1. Quiz 1.2 vocabulary  
2. Quiz – Numbers 0-31  
3. Flashcard/spelling practice  
4. Ser dvd  
5. Ser/Subject Pronouns study guides  
6. Review worksheet  
7. Workbook pgs. 5 & 6  
8. Ex. pg. 21  
9. Ex. pg. 22 |
| Week 5     | 1. Verb Ser  
2. Subject Pronouns  
3. Tell Time in Spanish | 1. Students will demonstrate knowledge of the verb ser and the subject pronouns in Spanish.  
2. Students will be introduced to time in Spanish. | 1. Quiz: Verb Ser & Subject Pronouns  
2. Team Review Game  
3. Time Do Now  
4. Time worksheets  
5. Judy Clock practice  
6. Time study guide |
| Week 6     | 1. Telling Time  
2. Speaking Quiz Review  
3. Cultura – (Plazas, Spanish Commercial)  
4. Chapter 1 review | 1. Students will review everything learned in Chapter 1.  
2. Students will demonstrate knowledge of telling time in Spanish.  
3. Students will review for their very first speaking quiz in Spanish.  
4. Students will learn some Cultura. (Plazas, commercials, etc) | 1. Ex. 1 pg. 26  
2. Ex. 2 & 3 pg. 27  
3. Speaking Questions for Quiz – review and practice  
4. Workbook pages 7 & 8  
5. Quiz – Time  
6. Lectura & questions pgs. 30-31  
7. Textbook Review (pgs. 28 & 29)  
8. Flashcultura, Mastercard Video |
| Week 7     | 1. Chapter 1 Test  
2. Chapter 1 Speaking Quiz  
3. Classroom Vocabulary | 1. Students will demonstrate speaking ability. They will take their very first speaking quiz.  
2. Students will demonstrate knowledge of everything learned in Chapter 1.  
3. Students will be introduced to Chapter 2 and learn some classroom vocabulary. | 1. Chapter 1 Speaking Quiz  
2. Chapter 1 Test  
3. Introduce Chapter 2 (pg. 39)  
4. Teach classroom vocabulary (pgs. 40-41)  
5. Ex. 3,4,5 pg. 41  
6. Review Chapter 1 Test – Smart Board  
7. Workbook pg. 11 |
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| **Week 8** | 1. 2.1 Vocabulary (Classroom)  
2. 2.1 Vocabulary quiz  
3. Days, Months, Seasons  
4. How to write a date | 1. Students will review and practice their 2.1 vocabulary to prepare for their quiz.  
2. Students will demonstrate knowledge of their 2.1 vocabulary.  
3. Students will learn the months, seasons and days of the week.  
4. Students will learn how to write a date in Spanish. | 1. Do Now – Vocabulary Worksheet  
2. Trashball  
3. Pictionary  
4. Review worksheet  
5. “Supersite” assignments are due for Chapter 1  
6. Days of the Week Song  
7. Month Story  
8. Ex. 6 & 7 pg. 42  
9. Workbook pg. 12  
10. Date Worksheet  
11. Quiz – 2.1 Vocabulary |
| **Week 9** | 1. Quiz: Days, Months, seasons, how to write a date  
2. Verb: Gustar  
3. Regular AR Verbs | 1. Students will demonstrate knowledge of the months, seasons, days and how to write a date in Spanish.  
2. Students will learn the verb gustar (to like).  
3. Students will learn how to conjugate Regular AR verbs. | 1. Review Worksheet  
2. Quiz- days, months, seasons & how to write a date  
3. Fotonovela  
4. Gustar dvd  
5. Pronunciation pg. 47  
6. Ex. 4 pg. 46  
7. Workbook pg. 13  
8. Ex. 1,2,3 pg. 53 |
| **Week 10** | 1. School in Mexico (Cultura)  
2. AR verb Quiz  
3. The verb Gustar | 1. Students will learn about School in Mexico.  
2. Students will review and practice the verb gustar.  
3. Students will demonstrate knowledge of Regular AR Verbs.  
4. Students will learn new question words. | 1. Workbook pg. 14  
2. AR Verb Worksheet  
3. Quiz – Regular AR Verbs  
4. How to form questions in Spanish (pgs. 55-56)  
5. Baseball game  
6. Verb review Game  
7. Workbook pg. 15 |
| **Week 11** | 1. Question Practice  
2. Verb Estar (to be)  
3. Prepositions with Estar  
4. Uses of Ser & Estar | 1. Students will review and practice how to form questions in Spanish. (new question words as well)  
2. Students will be introduced to the verb estar (to be).  
3. They will learn many prepositions used with the verb estar.  
4. Students will learn the uses of the verbs ser and estar. | 1. Review question formation/ new question words  
2. Workbook pg. 17  
3. Ex. pg. 60  
4. dvd – estar  
5. Ex. 1.2 pg. 61  
6. Workbook pg. 18 |
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| **Week 12** | 1. Quiz: estar with prepositions  
2. **Numbers 31-100**  
3. Cultura: Madrid, Spain  
4. Quiz: #31-100  
5. Speaking Quiz – Chapter 2 - prep | 1. Students will demonstrate knowledge of the verb estar with prepositions.  
2. Students will learn and also demonstrate knowledge of the numbers 31-100.  
3. Students will learn about the culture of Spain. (Madrid)  
4. Students will review and practice for their Chapter 2 Speaking Quiz. | 1. Teach Numbers 31-100  
2. Number Worksheet  
3. Do Now - #1-100  
4. Video – Spain  
5. Speaking Question Study Guide |
| **Week 13** | 1. **Chapter 2 Test**  
2. **Chapter 2 Speaking Quiz**  
3. Cultura – UNAM – Mexico  
4. Introduce Chapter 3  
5. **Family Vocabulary** | 1. Students will demonstrate speaking ability – Chapter 2 Speaking Quiz.  
2. Students will demonstrate knowledge of everything learned in Chapter 2.  
3. Students will learn about the largest University in Mexico – UNAM.  
4. Students will be introduced to Chapter 3.  
5. Students will learn family vocabulary. | 1. Jumbo Video  
2. Estudios Video  
3. Recipes – Fiesta  
4. Chapter 2 Test  
5. Chapter 2 Speaking Quiz  
6. Introduce Chapter 3  
7. Teach family Vocabulary (pgs. 78-79)  
8. Review Chapter 2 Test on Smart Board  
9. “Supersite” Chapter 2 due this week |
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| Week 14    | 1. Fiesta Prep  
2. Fiesta  
3. Family Vocabulary | 1. Students will review and practice their family vocabulary to prepare for their quiz.  
2. Students will have their “Fiesta” this week. Each child will bring a Spanish dish to share. Students will spend 45 minutes eating many different foods then the last 45 minutes we go to the old gym to break piñatas. | 1. Do Now: Vocabulary worksheet  
2. Ex. 3 pg. 79  
3. Ex. 5 pg. 81  
4. Review game to practice vocabulary  
5. Flashcard practice  
6. Workbook pages 23 & 24  
7. Verb Mad Minute  
8. FIESTA |
| Week 15    | 1. Quiz: Family vocabulary  
2. Colors  
3. Adjectives  
4. Adjective Agreement | 1. Students will demonstrate knowledge of family vocabulary.  
2. Students will learn the colors in Spanish.  
3. Students will learn adjectives and about adjective agreement. | 1. Dvd- adjective agreement  
2. Quiz- family Vocabulary  
3. Colors, Adjectives, Adjective Agreement  
4. Workbook pg. 25  
5. Ex. pg. 90 Ex. 1,2,3 pg. 91 |
| Week 16    | 1. Quiz – Colors, Adjectives, Adjective Agreement  
2. Possessive Adjectives | 1. Students will demonstrate knowledge of the colors, adjectives and adjective agreement.  
2. Students will learn the possessive adjectives in Spanish.  
3. Students will start reviewing for their Mid-Term Exam. | 1. Do Now – Vocab. Worksheet  
2. Review Game  
3. Ex. 5 pg. 26 – workbook  
4. Fotonovela (pgs. 82-83)  
5. Practice game  
6. Ex. pg. 93 Ex. 1.2 pg. 94  
7. Possessive Adjectives dvd  
8. Verb Mad Minute |
| Week 17    | 1. Mid-Term Exam Part I | 1. Students will review and practice for their Mid-Term exam. Students will take Part I this week. (Vocabulary, Reading, Listening & Speaking). They will take Part II next week. | 1. Verb Mad Minute  
2. Vocabulary Review  
3. Review Possessive adjectives  
4. Vocab. Mad Minute  
5. Verb Mad Minute  
6. Reading Practice  
7. Speaking Practice  
8. Review Game  
9. Writing prompt review  
10. PART I MID-TERM EXAM |
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<td>Week 18</td>
<td>1. <strong>Mid-Term Exam Part II</strong></td>
<td>1. Students will take Part II of their Mid-Term Exam this week. (Writing, Speaking, Grammar)</td>
<td>1. Mid-Term Exam Part II &lt;br&gt; 2. Dvds: Food in Mexico Weekend in Mexico City</td>
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<td>2. <strong>Culture</strong></td>
<td>2. Students will learn about food in Mexico as well as information about Mexico City.</td>
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<td>- <strong>Food in Mexico</strong></td>
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<td>- <strong>Weekend in Mexico City</strong></td>
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<td>Week 19</td>
<td>1. <strong>Mid-Term Exam Review</strong></td>
<td>1. Students will review their Mid-Term Exam on the Smart Board.</td>
<td>1. Review Mid-Term Exam – Smart Board &lt;br&gt; 2. Er/IR Verbs &lt;br&gt; 3. Ex. pg. 97 Ex 1 pg. 98 &lt;br&gt; 4. Tener/Venir/Tener Expressions &lt;br&gt; 5. dvd review &lt;br&gt; 6. QUIZ- Regular ER &amp; IR Verbs &lt;br&gt; 7. Ex. pg. 101, Ex. 1,2,3 pg. 102 &lt;br&gt; 8. Workbook pgs. 29-31</td>
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<td>Week 21</td>
<td>1. <strong>Chapter 3 Test &amp; Speaking Quiz</strong></td>
<td>1. Students will demonstrate speaking ability. (Chapter 3) 2. Students will demonstrate knowledge of everything learned in Chapter 3.</td>
<td>1. Board Review &lt;br&gt; 2. Review Game &lt;br&gt; 3. Chapter Test &lt;br&gt; 4. Speaking Quiz</td>
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| Week 22    | 1. Review Chapter 3 Test  
2. **Introduce Chapter 4**  
3. **4.1 Vocabulary** (Leisure Activities) | 1. Students will review their Chapter 3 Test on the smartboard.  
2. Students will be introduced to the 4.1 vocabulary. (Leisure Activities) | 1. Chapter 3 Test review – Smart Board  
2. 4.1 vocabulary  
3. Workbook pages 37 & 38 |
| Week 23    | 1. **Writing Project – Pen Pal Project**  
2. Fotonovela  
3. **Verb Ir (to go)**  
4. Quiz- 4.1 Vocabulary  
5. Quiz – Verb IR | 1. Students will learn about a writing project in Spanish. (Pen Pal Letter)  
2. Students will learn the verb ir.  
3. Students will review and practice their new vocabulary to prepare for this week’s quiz.  
4. Students will demonstrate knowledge of the verb IR. | 1. Pen Pal Project Guide  
2. Ex. 3 pg. 117  
3. Ex. 5 pg. 118  
4. Ex. 8 pg. 119  
5. Do Now- Vocab. Worksheet  
6. Fotonovela (pgs. 120-121)  
7. Ex. 1 pg. 123  
8. Vocabulary practice/spelling review  
9. Review Game  
10. Flashcards  
11. Ir dvd  
12. Ex. pg. 126, Ex. 1,2 pg. 127  
13. Quiz – 4.1 Vocabulary  
14. Quiz – Verb Ir |
| Week 24    | 1. **Stem-Changing Verbs**  
2. Pen Pal projects are due | 1. Students will turn in their Pen Pal Projects.  
2. Students will learn some stem-changing verbs. | 1. Pen Pal projects  
2. Verb Flashcard Practice  
3. Workbook pg. 41  
4. Ex. pg. 130 Ex. 1,3 pg. 131  
5. Ex. 1,2 pg. 43 Workbook  
Ex. 1 pg. 44 in the workbook |
| Week 25    | 1. Quiz: stem-changing verbs | 1. Students will review and practice their stem-changing verbs. | 1. Flashcard Review  
2. Ex. pg. 133, Ex. 1 pg. 134 |
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<td><strong>Week 27</strong></td>
<td>1. Chapter 4 Test 2. Chapter 4 Speaking Quiz</td>
<td>1. Students will review everything learned in Chapter 4 to prepare for their test and speaking quiz. 2. Students will demonstrate speaking ability. (chapter 4) 3. Students will demonstrate knowledge of everything learned in Chapter 4.</td>
<td>1. Mad Minute Review 2. Open Book/Notes Quiz 3. Chapter 4 Test 4. Chapter 4 Speaking Quiz</td>
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<td><strong>Week 29</strong></td>
<td>1. 5.1 Vocab. Quiz 2. Weather Expressions 3. Quiz: months, seasons, weather, dates</td>
<td>1. Students will review and practice new vocabulary. (5.1) 2. Students will demonstrate knowledge of the 5.1 vocabulary. 3. Students will also demonstrate knowledge of the months, seasons, dates and weather expressions.</td>
<td>1. Vocabulary Review 2. Review Game 3. Ex. 6,7,8 pg. 155 4. Ex. 9 pg. 156 5. Workbook pg. 50 6. Quiz: 5.1 Vocab. 7. Quiz- months, seasons, weather,</td>
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| Week 30    | 1. *Ordinal Numbers*  
            2. *Estar with Conditions & Emotions*  
            Fotonovela | 1. Students will learn the ordinal numbers in Spanish.  
            2. Students will learn about estar with conditions and emotions. | 1. *Ordinal Numbers*  
            2. *Estar with conditions/Emotions*  
            3. Ex. pg. 164  
            4. Fotonovela  
            5. Workbook 51,52 |